

The Ethics Of Remembering And The Consequences Of Forgetting Essays On Trauma History And Memory New Imago

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this book investigates how zimbabwean literary texts subvert state sponsored amnesia when it comes to the many forms of past and ongoing political violence in zimbabwe zimbabwean literature provides an important space for confronting the past and reflecting on how violence continues into the present day this violent past was forgotten either through the promise of violence against those who sought to remember or by depicting the violence as a necessary tool of a never ending decolonisation process or by appealing to the logic of letting bygones be bygones for instance by claiming that the five years of the gukurahundi genocide were a moment of madness robert mugabe set a climate of state sponsored amnesia which has persisted through subsequent acts of state violence and into the mnangagwa era drawing on key works by shimmer chinodya alexander kanengoni yvonne vera novuyo rosa tshuma brian chikwava chenjerai hove panashe chigumadzi and noviolet bulawayo this book investigates how fictional works challenge this state sponsored amnesia in relation both to gukurahundi and other past and ongoing forms of violence bringing together iconic literary texts from 1980 to 2022 the book draws a common thread through the texts connected histories and highlights their role in de silencing the past situated at the interface of memory studies and literary criticism this book will be of interest to researchers

across the fields of african literature politics development and history

too often buddhism has been subjected to the procrustean box of western thought whereby it is stretched to fit fixed categories or had essential aspects lopped off to accommodate vastly different cultural norms and aims after several generations of scholarly discussion in english speaking communities it is time to move to the next hermeneutical stage buddhist philosophy must be liberated from the confines of a quasi religious stereotype and judged on its own merits hence this work will approach chinese buddhism as a philosophical tradition in its own right not as an historical after thought nor as an occasion for comparative discussions that assume the west alone sets the standards for or is the origin of philosophy and its methodologies viewed within their own context chinese buddhist philosophers have much to contribute to a wide range of philosophical concerns including metaphysics epistemology ethics philosophy of language philosophy of mind and philosophy of religion even though western divisions of philosophy may not exhaust the rich contents of chinese buddhist philosophy

tracing the path from troy s destruction to rome s foundation the aeneid explores the transition between past and future as the trojans struggle to found a new city and the narrator sings of his audience s often painful history memory becomes intertwined with a crucial leitmotif the challenge of being part of a group that survives violence and destruction only to face the daunting task of remembering what was lost this book offers a new reading of the aeneid that engages with critical work on memory and questions the prevailing view that aeneas must forget his disastrous history in order to escape from a cycle of loss considering crucial scenes such as aeneas reconstruction of celaeno s prophecy and his slaying of turnus this book demonstrates that memory in the aeneid is a reconstructive and dynamic process one that offers a social and narrative mechanism for integrating a traumatic past with an uncertain future

africa has seen many political crises ranging from violent political ideologies to meticulous articulated racist governance system to ethnic clashes resulting in genocide and religious conflicts that have planted the seed of mutual suspicion the masses impacted by such crises

live with the past that has not passed the healing of memories african christian responses to politically induced trauma examines christian responses to the damaging impact of conflict on the collective memory troubled memory is a recipe for another cycle of conflict while most academic works tend to stress forgiving and forgetting they did not offer much as to how to deal with the unforgettable past this book aims to fill this gap by charting an interdisciplinary approach to healing the corrosive memories of painful pasts taking a cue from the empirical expositions of post apartheid south africa post genocide rwanda the congo wars and post red terror ethiopia this volume brings together coherent healing approaches to deal with traumatic memory

this challenging book with excellent contributions from international social scientists focuses on the link between body and memory that specifically refers to the use of digital technologies neuroscientists know very well that human beings automatically and unconsciously organize their experience in their bodies into spatial units whose confines are established by changes in location temporality and the interactive elements that determine it our memories might be less reliable than those of the average computer but they are just as capacious much more flexible and even more user friendly the aim of the present book is to outline by the body what we know of the sociology of memory the authors and editors believe that an analysis at the sociological level will prove valuable in throwing light on accounts of human behavior at the interpersonal and social level and will play an important role in our capacity to understand the neurobiological factors that underpin the various types of memory this book is an ideal resource for advanced and postgraduate students in social sciences as well as practitioners in the field of information and communication technologies scholarly and accessible in tone learning from memory body memory and technology in a globalizing world will be read and enjoyed by members of the general public and the professional audience alike

the cambridge handbook of consciousness is the first of its kind in the field and its appearance marks a unique time in the history of intellectual inquiry on the topic after decades during which consciousness was considered beyond the scope of legitimate

scientific investigation consciousness re emerged as a popular focus of research towards the end of the last century and it has remained so for nearly 20 years there are now so many different lines of investigation on consciousness that the time has come when the field may finally benefit from a book that pulls them together and by juxtaposing them provides a comprehensive survey of this exciting field an authoritative desk reference which will also be suitable as an advanced textbook

what makes us remember why do we forget and what exactly is a memory with playfulness and intelligence adventures in memory answers these questions and more offering an illuminating look at one of our most fascinating faculties the authors two norwegian sisters one a neuropsychologist and the other an acclaimed writer skillfully interweave history research and exceptional personal stories taking readers on a captivating exploration of the evolving understanding of the science of memory from the renaissance discovery of the hippocampus named after the seahorse it resembles up to the present day mixing metaphor with meta analysis they embark on an incredible journey diving for seahorses for a memory experiment in oslo fjord racing taxis through london and time traveling to the future to reveal thought provoking insights into remembering and forgetting along the way they interview experts of all stripes from the world s top neuroscientists to famous novelists to help explain how memory works why it sometimes fails and what we can do to improve it filled with cutting edge research and nimble storytelling the result is a charming and memorable adventure through human memory

an excerpt from the beginning of the author s preface posterity will scarcely believe that this generation had daily before its eyes so many clear lessons on the easiest ways of remembering and that it failed to profit by these lessons so far behind our advertisers have our teachers lagged the former generally succeed in interesting and teaching the public and in impressing their ideas almost indelibly upon the minds and memories of the public the latter frequently fail now setting aside the consideration of what the advertisements teach and asking simply how they teach we are likely to arrive at very interesting results which will become very important results if once we realise that our various powers and faculties

were given us to be used and not to be left unused or even scorned thus our power of remembering by means of rhythms and rhymes was surely intended to be applied to all sorts of things that are worth remembering and not merely to one small class of them it has been the fashion to condemn all systems of memory as unnatural or even as positively low and degrading it has been maintained practically if not in so many words that it is far better for the schoolboy to be the veriest parrot or phonograph accurately reproducing his text book or his teacher s words with only the vaguest idea as to what they mean or how they can be applied than for him to make use of any artificial aid to memory memory systems however different from one another they may be in their main characteristics or in their details are all grouped together in a single class and labelled as rubbish or something worse than rubbish but the learning by heart heart forsooth the usually dull and often unreliable learning by heart the very treadmill of education that must be one of the chief kinds of mental exercise i am speaking here particularly of the old established english methods of education as the reader will start reading this book with an inevitable bias against it i would ask him to be so kind as to listen to a few words first i assure him to begin with that this book is not a mere collection of systems systems are included it is true and among these it is true there are systems which can be and frequently have been most shamefully misused but the careful reader will notice that these systems come in the second places in the book moreover he will notice that they are not all necessarily short cuts for the lazy and he will candidly admit that even short cuts are not always an unmitigated curse i ask the reader to come to the book with a determination to hear at least a part of it before he decides against it i ask him for instance to do me the favour of reading through the example worked out in part ii this shows the various helps and systems actually at work and the answers to objections in section xlvii then if he will still go on let him glance at the advantages of these methods and systems in section xliii if he will have the boldness to use his reasoning powers freely and confidently i think he will agree that some of the suggestions demand a fair trial as their right and due

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