

Experience And Education

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this book investigates the impact of neoliberalism on inequity in education systems around the world leading scholars examine how the adoption of neoliberal economic policies has resulted in the marketisation of education systems where education is regarded as a private rather than

public good

this book presents a comparative ethnographic understanding of government and low fee private schools in india within the context of ever increasing privatization and commercialization of education and the growing presence of non state actors drawing on rich empirical data the book provides an ethnographic account of a government and a low fee private school in hyderabad india and explores life in these two distinct spaces through the lens of culture while private schools catering to the poorer sections have been proliferating little is known about how these low fee private schools operate how choices and negotiations unfold the classroom discourses subjective meanings of different stakeholders and the kind of education provided in these schools vis à vis the government schools the book focuses on the educational experiences schooling choices processes and voices of the children and teachers at these schools to reflect on how school culture influences the quality of education based on intensive fieldwork and qualitative data the book provides contextual insights into what exactly happens inside the schools and classrooms of two contrasting schooling provisions in india and helps understand the world views of different stakeholders as they negotiate their daily lives the book will be of interest to students researchers and teachers of education sociology of education childhood studies urban education and teacher education it will also be useful for education policymakers educationists education professionals and those working on private schooling in india

this text presents a reflective theory of school didactics incorporating german and nordic research traditions in the theory of didactics together with anglo american research on teaching instructional research and cognitivist theory

this report aims to provide an in depth analysis of teachers and school leaders perceptions of the value of their profession their work related well being and stress and their satisfaction with their working conditions it also offers a description of teachers and school leaders contractual arrangements opportunities to engage in professional tasks such as collaborative teamwork autonomous decision making and leadership practices

this book presents a holistic view of child development that emphasises on being mindful of the child as well as his her environment it presents a history of the development of the early childhood education sector in singapore this book consolidates the more recent research work that has been done in early childhood education specifically by researchers from the national institute of education singapore it discusses topics focusing on child development and education teacher training and wellbeing and the development of culturally appropriate assessment the content of this book center around the child with a consideration of influences in the environment that can impact child development

master s thesis from the year 2016 in the subject pedagogy the teacher educational leadership language english abstract school inspection is one of the most challenging aspects in education it represents an approach of accountability in teaching and learning moreover school inspection provides policy and decision makers with accurate information about the current state of education in their respective institutions the main purpose of this study is to examine and determine the impact of school inspection on teaching and learning in dubai based private

schools and to give some recommendations into how to conduct effective school inspection that would positively influence teaching and learning this research included 37 participants 2 inspectors 4 head teachers and 31 teachers from 4 private schools who follow different types of curricula from all grades of performance according to inspection reports conducted in the 2014 2015 academic year the findings show that school inspection has a significant role in school improvement especially in teaching and learning teachers acknowledge the feedback that inspectors give to them however school inspection also has a negative impact on teaching and learning for instance it forces some schools to show activities they have never done before moreover the school inspection reports and recommendations in some cases are superficial and are not related to the school context moreover they often do not show teachers how they can respond to criticism in the reality of their teaching practice nevertheless the relationship between inspectors and teachers is not that positive especially in some subjects such as arabic language and islamic studies this piece of research suggests some areas for the betterment in school inspection such as giving more importance for sse school self evaluations shortening the notice period visiting schools at different times throughout the academic year making such visits every three years as well as ensuring that school inspectors have a high degree in education and in the subject they inspect nevertheless it recommends establishing an independent school inspection system on the other hand this study suggests further research on the accountability of teaching and learning in dubai in specific subjects such as arabic and islamic studies because reality shows that the recent intervention and policy have not been as fruitful as expected

master s thesis from the year 2015 in the subject sociology social system and social structure grade 12 aalborg university language english abstract the purpose of this thesis has been to investigate the role of the argentinean educational system and its relation with the degree of social mobility in the country considering on one side that education is free for everyone in argentina but on the other side that the levels of attainment of higher education are so low this thesis aims to explore the role of education and more specific the functioning of the educational system in order to highlight its impact on the degree of social mobility furthermore the thesis analyzes the consequences of the observed levels of poverty and inequality as well as how the pedagogies implemented in the educational system affect its outcome the thesis examines the socioeconomic and sociopolitical historical events that have influenced on the structure and the functioning of the educational system as well as the current situation of the country and the future perspectives moreover the thesis analyzes the determinant factors that have influenced in the decision of a small number of people regarding higher education analyzing these aspects the thesis highlights to which extent the educational system is reproducing the same social structure or it is able to change that avoiding the perpetuation of poverty and inequality the theoretical framework founded on bourdieu s theory of social reproduction and its main concepts of habitus field capitals and symbolic violence made possible to analyze both the structure and the functioning of the educational system on one side and the individuals motivation toward higher education on the other side providing a comprehensive picture of how the es the individuals background and the interaction between them determine the degree of social mobility the thesis arrives to the conclusion that the educational system plays a very relevant role on the degree of social mobility and that the socioeconomic and sociopolitical contexts can conceal or exhibit the truth behind the common perception about that role

moving beyond previous scholarship he gives us a Locke as much concerned with the effective functioning of government as with the roots of its moral legitimacy book jacket

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